



## Title I Program School/Parent Compact 2024-25

The purpose of the School-Parent Compact, found in Section 118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the state's high standards. This agreement is a promise to work together to improve student learning.

**As a teacher, I agree that I will be responsible in the following ways:**

- Provide high quality instruction in a supportive and effective learning environment
- Communicate regularly with parents about student progress
- Be available to students and parents
- Provide ideas and opportunities for families to work with children at home
- Let students know about the progress they are making
- Set high expectations for learning

Teacher \_\_\_\_\_ Date \_\_\_\_\_

**As a student, I agree that I will be responsible in the following ways:**

- Work as hard as I can and accept responsibility for my school assignments
- Attend school every day (unless I am sick) and be on time
- Listen and participate in class
- Complete homework assignments
- Ask my teacher questions when I do not understand something
- Come to class with pencils, paper, and other necessary tools I need to learn
- Get plenty of rest

Student \_\_\_\_\_ Date \_\_\_\_\_

**As a parent/guardian, I agree that I will be responsible in the following ways:**

- Be sure my child attends school daily and on time
- Meet with teachers at least once about my child's school performance
- Establish a quiet place and a time for my child to read, study, or write
- Check that homework is completed
- Monitor and limit screen (T.V., tablets, etc.) time
- Listen to my child read and/or read aloud to my child daily
- Make sure my child is ready for school (proper rest, breakfast, clean and healthy)
- Set high expectations for learning.

Parent \_\_\_\_\_ Date \_\_\_\_\_

**As a principal, I agree that I will be responsible in the following ways:**

- Provide an environment that allows for positive communication among teacher, student, and parent
- Provide opportunities for families to be involved in their child's education
- Encourage positive communication between home and school
- Encourage teachers to provide homework assignments that reinforce classroom instruction

Principal \_\_\_\_\_ Date \_\_\_\_\_

## What Is Title I?

Title I is a federally funded program that provides assistance to schools so that children can meet state academic performance standards. The Title I program at Rossford Elementary focuses on Reading and Mathematics Achievement. We are a Schoolwide Program, which means that all students in the building benefit from the funding.

At Rossford Elementary, Mrs. Terri Retzloff and Ms. Julie Thoman are the Reading Specialists. Students are selected for intervention based on teacher recommendation, the Ohio State Tests, the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for grades K-3, and the STAR Reading/Math assessment for grades 3-5. Students may also receive assistance from Academic Intervention Teachers (AITs), intervention specialists, as well as classroom teachers.

Our intervention programs are related to the core instructional programs in regular classrooms and are based on the Ohio English Language Arts and Mathematics Learning standards. Reading instruction is aligned with the American Reading Company, Foundations, and Heggerty curricula, and Math instruction utilizes the Into Math curriculum. Instruction can be given in the regular classroom, in a small group pull-out setting, or in a combination of both.

In addition to providing instructional materials, Title I funding is used to promote parental involvement. Watch for more information in the school newsletter, through social media outlets, and the district website ([www.rossfordschools.org](http://www.rossfordschools.org)) about how to help your child with reading and mathematics at home. Parent input is also encouraged through our Parent Teacher Organization. Please direct any questions about the Title I program to the personnel listed below:

Terri Retzloff and Julie Thoman  
Reading Specialists

Dawn Heck  
Elementary Assistant Principal

Jeff Taylor  
Elementary Principal

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